

# What is biodiversity?

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*Biodiversity concerns all living organisms, their interactions with each other and with their environment. All levels of life are concerned: from the gene to the individual, then to the species and their populations, to*

*species associations within ecosystems. The tree of life illustrates the biodiversity of species and reflects the relationship between them and makes it possible to understand their evolutionary history. Broadly speaking, an ecosystem is therefore characterized by interactions, flows of matter and energy between each of the components of the ecosystem and a dynamic balance over time, between sustainability and evolution, resilience and resistance to disturbances affecting it.*

*"What is essential is invisible to the eye," the little prince repeated, so that he would be sure to remember.  
The Little Prince, Antoine de Saint-Exupéry*

## 1. Definition

The concept of biodiversity is a recent one. In 1984, Edward O. Wilson published "*Biological diversity*", which puts forward for the first time the idea of **biological diversity**. But this new concept only really took off with the signing of the *Convention on Biological Diversity* at the 1992 Rio Earth Summit. In its Article 2, this Convention defines biodiversity as "*the variability of living organisms from all sources, including, inter alia, terrestrial, marine and other aquatic ecosystems and the ecological complexes of which they are part; this includes diversity within species, between species and between species and as well as that of ecosystems*" All formed by an association of living beings (or biocenosis) and its biological, geological, edaphic (soil), hydrological, climatic and other environments (biotope). An ecosystem is characterized by interactions between living species and their surrounding environment, matter and energy flows between each of the ecosystem components that allow their life and

a dynamic balance over time between sustainability and evolution. {end-tooltip}". Ecologist Robert Barbault sums up this definition as follows: it is "*life, in its diversity*".

Biodiversity therefore concerns all living organisms, the interactions they have with each other and with the environment in which they live. All levels of life are concerned: from the gene to the individual, then to the species, in close interaction with the environments in which they are found and with the species that surround them, and in particular ecosystems. Biodiversity must also be considered on the scale of the planet's history: life appeared on Earth about 3.8 billion years ago (see the series of articles on the [Emergence of Life](#)) and the current state of biodiversity is therefore the result of a very long evolutionary process.

However, the sustainability of the biological and genetic resources of living organisms and their living environments are social, economic, legal and political constructs whose issues relate to the interactions of human societies with the biosphere as a whole: access to resources, uses made of them, benefits derived from them, sharing, management, sustainability, etc. Finally, biodiversity is an ethical issue because it raises the question of the right to life of species, which can be considered as imprescriptible, as defended by several very active philosophical currents such as environmental ethics (see Focus on [Environmental Ethics](#)). Biodiversity is therefore also part of the *Human and Social Sciences*, as described in the article [Biodiversity is not a luxury, but a necessity](#) by Jacques Blondel.

## 2. Species diversity

This level of understanding of biodiversity is, *a priori*, the most intuitive as it distinguishes between species. We easily differentiate between various animals or plants that surround us: we know what a lily, a spider, a penguin or a leopard are (Figure 1). But the very definition of the case is not so simple. For the zoologist and systematist {ind-text} Biologist who studies Systematics, the science of taxon classification. He uses a system to count them and, above all, to classify them by organizing them in a certain order, on the basis of logical principles. {end-tooltip} Guillaume Lecointre: "*In nature, there are no species. There are only reproductive barriers. We create species from a theoretical model*" [1]. To put it in a nutshell, a species can be said to be a group of living beings having a similar appearance, fertile among themselves and generating, under natural conditions, viable and fertile offspring. But this definition does not really apply to microorganisms, such as bacteria: invisible to the naked eye, they are very difficult to distinguish on the basis of simply morphological criteria.



Figure 1. *Martagon lily* (A, *Lilium martagon* L. 1753); B, *wasp spider* (*Argiope bruennichi*, Scopoli 1772); C, *King penguin* (*Aptenodytes patagonicus*, Miller 1778); D, *African leopard* (*Panthera pardus*, Schlegel 1857). These species are named according to the binomial nomenclature proposed by Linnaeus; the proper names are those of the author (L. for Linnaeus) and the years indicated are those in which these organisms were described. [Source: photos © Jacques Joyard]

How many living species are there on Earth? At present, about 1.7 to 2 million species have been described out of estimated total numbers of 3 to 100 million species. Obviously, the best described species are those that are directly within our reach: terrestrial plants - more than 200,000 out of an estimated 300,000 - and vertebrates, especially birds. While nearly 99% of the estimated 10,000 bird species have already been described, each year new bird species are characterized! On the other hand, only 1% of the number of microorganisms would have been described: *viruses*, *archaea* {ind-text} Single-celled prokaryotic microorganisms living in extreme environments (anaerobic, high salinity, very hot...). Phylogenetic research by Carl Woese and George E. Fox (1977) differentiated between *archaea* and other prokaryotic organisms (*bacteria*). Currently, living organisms are considered to consist of three groups: *archaea*, *bacteria* and *eukaryotes*. {end-tooltip}, *bacteria*, etc. These organisms are therefore the subject of intense research programs. For instance, between 2009 and 2012, the *Tara Oceans* expedition sailed around the planet with the objective of making an inventory of plankton {ind-text} All living microorganisms in aquatic environments (seas, oceans,

lakes...) and floating with the currents. Often invisible to the naked eye, their size varies from 0.2 micrometers (0.002 millimeters) to 0.2 millimeters. A distinction is made between plant plankton, or phytoplankton, and animal seedlings, or zooplankton. species in the oceans [2]. Researchers have already collected viruses, microbes and eukaryotes Unicellular or multicellular organisms whose cells have a nucleus and organelles (endoplasmic reticulum, Golgi apparatus, various plasters, mitochondria, etc.) delimited by membranes. Eukaryotes are, along with bacteria and archaea, one of three groups of microscopic living organisms. (from unicellular algae to fish larvae) in all major ocean regions. They have gathered the genetic material of more than 35,000 different planktonic bacteria, most of which have been unknown to date.

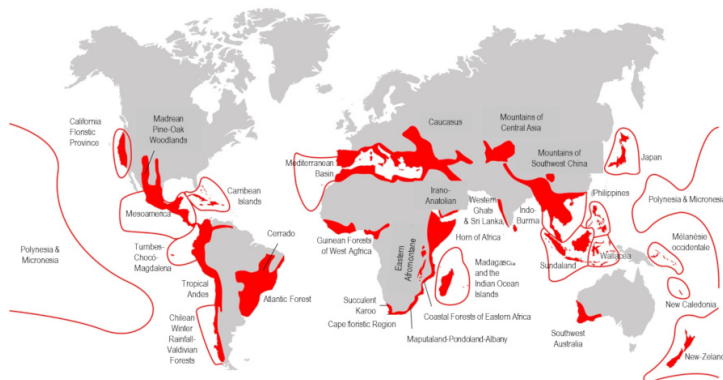


Figure 2. Biodiversity "hotspots" cover only 1.44% of the planet's entire land surface, but they host 70% of all known vascular plant species, 35% of known terrestrial vertebrates and 75% of all species considered threatened by the International Union for Conservation of Nature (IUCN) [Source: adapted from © Conservation International (February 2005)].

Species are not evenly distributed over the surface of the globe. To be convinced, it is enough to compare the density of living organisms in the forests of Vietnam's mountainous areas or the coral reefs of New Caledonia with that of desert or polar regions. A few dozen "hot spots" have been identified and delineated on the Earth's surface (Figure 2).

The description of existing or extinct species is essential to make an inventory and organize them among themselves. Initially, each species was known by various common names, depending on the regions and local languages. The binomial nomenclature Mode of scientific designation of animal and plant species consisting in following the genus name by the qualifier of the species name. proposed by the Swedish botanist, physician, and zoologist Carl von Linné [3] made it possible to precisely name a given species. When established in the 18<sup>th</sup> century, species were considered as fixed entities that were defined by morphological criteria. Thus, Carl von Linné classified plants according to flower structure and more precisely the number, arrangement and proportion of the reproductive organs: stamen and pistil. However, the 19<sup>th</sup> century marked the end of this idea of fixed and eternal species. First of all, George Cuvier [4] (see Focus Georges Cuvier), realized that some animals existed but no longer exist: the great diversity of fossils originally unexplained were then described as extinct species, and this ranges from shells to dinosaurs (see Focus The species for the palaeontologist).

All this work has led to the classic classification (or taxonomic rank) of living organisms based on observable characteristics and a hierarchy of categories defined as follows: (living) → Domain → Kingdom → Phylum or Division → Class → Order → Family → Genus → Species.

This hierarchy has been totally challenged by the notion of species evolution due to **natural selection** developed by Darwin (see Theory of Evolution:.. & Focus on Darwin), i.e. the filiation of species and their common descent from a universal ancestor. The term "natural selection" was coined by Darwin by analogy with **artificial selection** by farmers or herders who choose in each generation the individuals with the "best" characteristics to reproduce them. This revolutionary notion will make it possible to reflect an evidence recognized by all: within the same species, some are more similar than others, but all are different. I look like my parents, brothers or sisters, but I am different from them.

Since the second half of the 20<sup>th</sup> century, **phylogenetic classification** (see below) has developed in this way. It aims to account for the degrees of relationship between species and thus to understand their evolutionary history, or phylogeny Study of the evolutionary relationships among individuals or groups of organisms (e.g. species, or populations).

### 3. Intraspecific diversity, genetic diversity and species evolution



Figure 3. Photos of several purple orchid individuals (*Orchis purpurea*) showing the variability of the morphological characteristics of the flower of the same species. [Sources: Top line © Jean-Claude Melet (see ref. [5]); Bottom line © Catherine Lenne (see ref 6)]

When we observe a group of living organisms, we see that they all have some characteristics specific to the species to which they belong, but that all individuals of the same species are somewhat different from each other. These characteristics specific to each individual (*i.e.* the **phenotype**) are morphological (height, eye colour or hair shape), anatomical (sexual characteristics), physiological or even pathological (genetic diseases, for example) features (see [Genetic polymorphism & variation](#)). Figure 3 illustrates the fact that within the same *purple orchid* species, each individual differs from the others in many morphological details, such as the shape and distribution of the purple spots on the flower's labellum.

According to Darwin, each new generation of a given species is made up of individuals which, despite their similarity, have different abilities to survive in their environment. Each individual thus presents a unique combination of characteristics (physical, genetic, ability to adapt to the environment...) of the species to which he belongs. Facing the constraints and changes in their environment (climate, predation, parasites, resources, etc.), some will have difficulty to survive and reproduce and will eventually disappear. Others will adapt more easily and survive. They will then pass on their advantageous characters to their descendants.

All individuals of the same species, genetically related but different, living in a relatively small geographical area represent a population. When a population of a given species is geographically isolated, individuals will develop more or less rapidly if the living conditions are satisfactory. Generation after generation, they will develop characters or skills different from those of the original populations. We are talking about diversity within the same species or intraspecific diversity. The ultimate stage of this divergence is when individuals in the population become unable to reproduce with individuals of the original species. A new species is born (Figure 4). A classic example is that of **Darwin finches** (see focus [Darwin's finches always at the forefront](#)). The importance of geography in the speciation{ind-text}Evolutionary process at the origin of the appearance of new living species individualized from populations belonging to an original species.{end-tooltip}, already imagined by Alfred R. Wallace [7] in the 19<sup>th</sup> century, will be used by Alfred Wegener [8] when he puts forward, in 1915, the hypothesis of **continental drift** (ancestor of the current plate tectonics [9]). Having found that several animal and plant fossil species were very similar on the American and African continents until the beginning of the secondary era (-200 million years ago), from which time fossils diverge on each of the continents, Wegener then imagined that the latter were formed from the bursting of a super-continent, the Pangaea{ind-text}Supercontinent formed in the Carboniferous period from the collision of existing continents on the Earth's surface and which then regrouped all the emerged lands. In the Triassic, it split into two continents: Laurasia in the north and Gondwana in the south.{end-tooltip}. A classic example is that of birds from the Ratites group: African ostrich, South American rheas, Australian emus, New Zealand Kiwis that differentiated themselves from an ancestor, a kind of "paleo ostrich", spread all over the Pangaea.

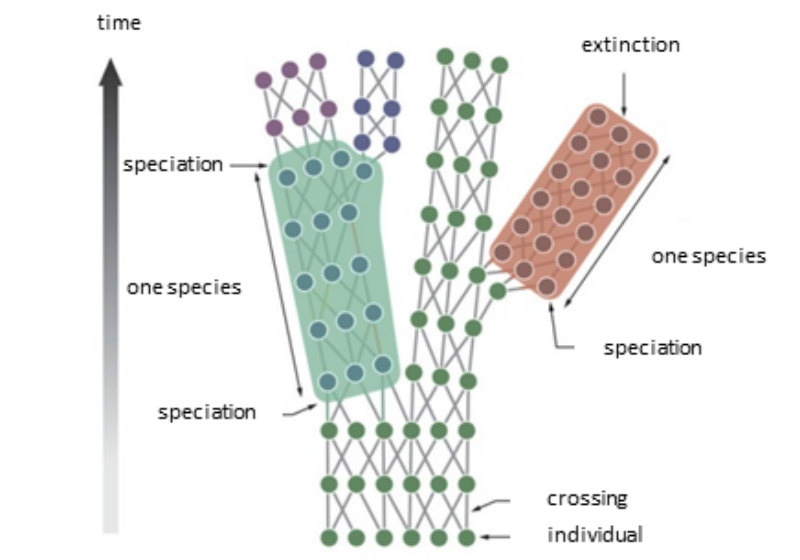


Figure 4. Theoretical representation of speciation during evolution. Each ball represents an individual and the features symbolize crossovers. A species therefore corresponds to a subpart of the genealogical network that is definitively divergent from the rest of the network. From a temporal point of view, a species is governed by a speciation event, at the origin of that species, and by an event ending that species (either a speciation or an extinction). A speciation is defined by the definitive division of fragments from the genealogical network. [Source: According to Lecomte (2009) [See ref 10].

It is all these processes (biological, geological...) that have enabled life to develop over the past 3.8 billion years, allowing living species to diversify. We have successively moved from a world exclusively composed of organisms devoid of nucleus (Archaea and Bacteria) to single-cell and then multicellular organisms with an individualized nucleus (Eukaryotes), thus becoming more and more diversified (see [Symbiosis and evolution](#)). The formation and natural extinction of species are slow processes. It is estimated that the average life span of a species is between 2 and 10 million years. But what are the mechanisms responsible for evolution?

As Darwin developed his theory, Mendel [\[11\]](#) discovered how the characters of a living organism were transmitted from generation to generation. This discovery, which went unnoticed at the time, was at the origin of the development of genetics, which made it possible to understand the mechanisms at the origin of the evolution of species. The integration of genetics into Darwin's theory gradually took place in the first half of the 20<sup>th</sup> century. However, it was not until 1953, when Watson and Crick discovered the structure of **DNA** (deoxyribonucleic acid) [\[12\]](#) and characterized its functioning that DNA recognized its role as a carrier of **heredity** and marker of the progeny of a living organism. The **properties of the genome of living organisms** (see [The genome between stability and variability](#)) will then be dissected, as will be the mechanisms leading to **mutations** and **recombinations** affecting individuals and essential for the adaptation of populations to environmental changes, *i.e.* for evolution. **Intraspecific diversity** is in fact **genetic diversity**. Variations induced by genetic mutations are responsible for polymorphism. Linked to variations induced by genetic mutations, polymorphism refers to variations in the nucleotide sequence of a gene's DNA in a population. It refers to the coexistence of several alleles for a given gene or locus in an animal, plant, fungal or bacterial population. of individuals (see [Genetic polymorphism and selection](#)). These mutations can be "neutral", "slightly deleterious" or "favourable" from the point of view of natural selection. They are, or are not, preserved in the genetic heritage of the species or sub-population by different adaptations. Each species therefore has a unique combination of genes, but each individual of the same species will have characteristics that distinguish it from other individuals of that species.

An even more discrete level of regulation makes it possible to understand, for example, the differences existing in identical twins: it is **epigenetic** regulation (see [Epigenetics, the genome and its environment](#)) that concerns all modifications, materialized by biochemical modifications (a methyl group CH<sub>3</sub>, for example) of DNA and which are not encoded by the DNA sequence. They allow a different reading of the same genetic code and are expressed during the development of the organism. While some epigenetic marks are transient, others have remarkable durability and may even pass to offspring, but generally in a transient manner. However, since they are not based on changes in the DNA sequence, they do not modify the genetic structure of the line concerned and a speciation process is therefore excluded (see [Adaptation: responding to environmental challenges](#)).

## 4. The Tree of Life

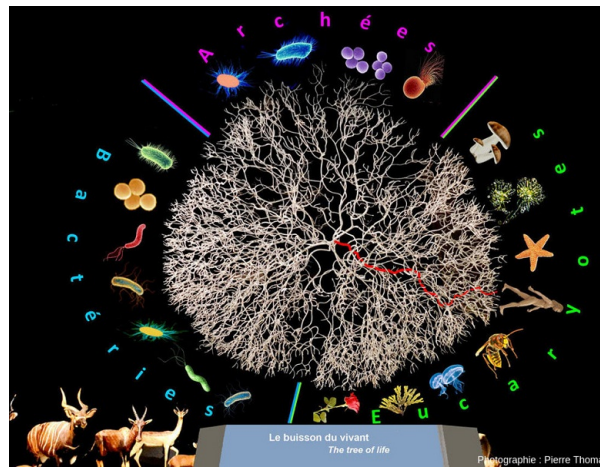


Figure 5. Representation of the Bush of Life (or Tree of Life) at the Musée des Confluences (Lyon, France). The evolution of life is far from being linear. Like a bush that grows in all directions, its countless branches, starting from a common point of origin, stop or diversify over time. The human being is only a tiny and very recent twig of the bush. Its evolutionary origin is represented by the red line. The current organisms correspond to the ends of each twig, a little like corals whose only end is alive. The entire interior of the bush represents extinct species. This representation of the tree is based on the one proposed by Le Guyader and Lecointre [13]. [Source: Musée des Confluences, Lyon. Sculpture © 2014 Laetoli Production, Samba Soussoko design; Photo montage: © Pierre Thomas, ENS Lyon]

The development of methods of phylogenetic analysis {ind-text} Analysis seeking to establish relationships between living organisms. It is mainly based on cladistics, a method of phylogenetic reconstruction formalized in 1950 by Willi Hennig. {end-tooltip} (see [Inheritance or convergence?](#)) around the middle of the 20<sup>th</sup> century, will make it possible to take into account all the characteristics of living species with equal values. The anatomical and embryological, molecular and physiological characteristics, but also the data provided by paleontology, will be used to carry out **phylogenetic classification** of living organisms, which is now based on the notion of taxon {ind-text} Unity of the hierarchical classifications of living beings. Generally the term is used in specific (species) and subspecific (subspecies) ranks. {end-tooltip} [13]. The development of **phylogeny** answers the question "Who is closer to whom?" among a group of species and is usually represented as a tree. It is then a question of building the evolutionary tree by combining all the molecular, but also morphological, anatomical or ecological data for each group of living beings, or clade {ind-text} All or group of organisms whose members, however different they may have become, descend from the same common ancestor group: it is a monophyletic group. In a phylogenetic tree: branch of the tree that contains an ancestor and all his descendants. {end-tooltip}, which then includes all the descendants of an ancestor and the ancestor himself [14]. The tree of life (which can be declined in depth branch by branch, then node by node and leaf by leaf; see [Inheritance or convergence?](#)) represents the modern vision of the classification of living organisms (Figure 5). This representation has now replaced the classical classification, inherited from Linnaeus, which illustrated the creationist and fixist vision of the organization of the world [15].

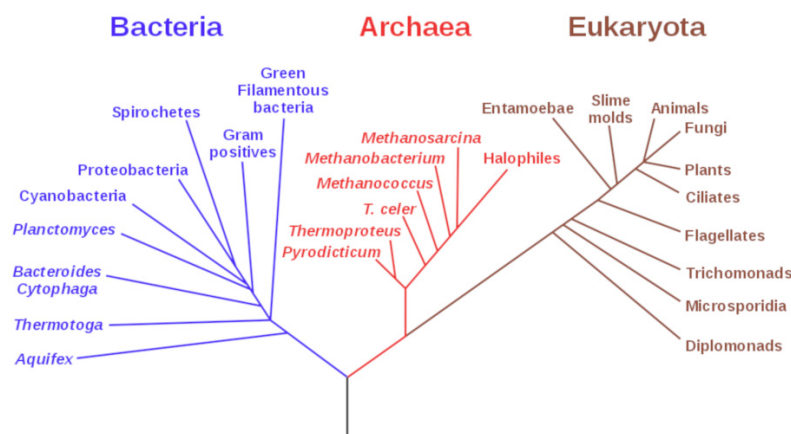


Figure 6. The tree of life is divided into 3 major groups: Archaea, Bacteria, and Eukaryotes. Archaeaeae and bacteria, microscopic, are unicellular organisms that do not have an individualized nucleus (prokaryotes). Eukaryotes, on the other hand, are living organisms composed of one or more nucleus cells. Plants (Plantae), fungi (Fungi) and animals (animalia) are extremely small groups in number in the biodiversity of our planet. The representation of the living tree varies according to the evolution of scientific knowledge [see ref. 18], in particular according to the sequences used for phylogenetic analyses [see ref. 19]. Thus, the exact connection of the three domains is still debated, as well as the position of the tree root. In addition, lateral gene transfers and mechanisms such as endosymbiosis are not taken into account. Finally, the very method of building trees de facto excludes viruses. [Source: Eric Gaba, via NASA Astrobiology Institute]

If phylogenetic analysis of living organisms take into account numerous characteristics [16], it is because some of them, like genomes{ind-text}Genetic material of a living organism. It contains genetic information encoding proteins. In most organisms, the genome corresponds to DNA. However, in some viruses called retroviruses (e.g. HIV), the genetic material is RNA {end-tooltip} or protein sequences, that the description of biodiversity has been raised to a level that was unimaginable a few years ago. It is now possible to compare living organisms when their morphology alone does not allow it. Programs have been developed based on methods for the analysis of DNA and **ribosomal RNA** sequences at high throughput{ind-text}Characterizes new methods for the analysis of genomes, proteins, etc.... that have emerged in recent years. Based on new physico-chemical and bio-informatics technologies, they allow parallel analyses over a very large number of short sequences, with flows infinitely higher than those used a few decades ago.{end-tooltip}. Their objective is to provide universal biodiversity diagnostic tools (see [DNA barcodes to characterize biodiversity](#)). Thus, the analysis of molecular data has shown that a number of organisms were not what we thought they were: fungi are very far from the plant world and are actually closer to animals.... By comparing the sequences of ribosomal RNAs, Carl Woese discovered in 1977 [17] the existence of **Archaea** (see [Microbes of extreme environments](#)), the third major "kingdom" of living organisms alongside Bacteria and Eukaryotes (Figures 5 & 6). It is always thanks to these molecular tools that we begin to become aware of the real diversity of life. It should be kept in mind that the vast majority of living organisms remain unknown and that for many of them (Archaea, Bacteria, plankton organisms), only fragments of DNA sequences can reveal their existence.

## 5. Ecosystems

Classically, an **ecosystem** is defined as the whole formed by an association of living organisms (or **biocenosis**) and **their biotope**, *i.e.* the biological, geological, edaphic (soil), hydrological, climatic environment, etc. There are therefore an infinite number of ecosystems: a peat bog (see [Peatlands and marshes, remarkable wetlands](#)), a forest, a "black smoker" on the ocean floor (see [Black smokers' ecosystems](#)) are well known ecosystems; but the rumen of a ruminant, a camembert or a decomposing organism also constitute different ecosystems (see the series of articles under the title "*Ecosystems*"). Broadly speaking, an ecosystem is therefore characterized by interactions (between living species and with the surrounding environment), flows of matter and energy between each of the components of the ecosystem allowing their life and a dynamic balance over time, between sustainability and evolution. In an **ecosystem**, the term 'matter' refers to all of the living (plants, animals, organisms) and nonliving (air, nutrients, water) things in that environment.

### 5.1. Species interactions in ecosystems

The networks of interactions and interdependencies that exist between organisms in the same ecosystem are the very essence of the concept of biodiversity (see [Symbiosis and parasitism](#)). These interactions are often mutually beneficial and their role in the physiology and adaptation of organisms is essential. For example, many animals cannot digest without the Bacteria and Archaea present in their digestive tract, most plants can only use the soil with fungi colonizing their roots, which they feed in return. This fungus/root association is called mycorrhizal symbiosis.

But this is not always the case: interactions between two organisms can be classified according to their beneficial, harmful or neutral nature for both partners. Thus, interactions that are beneficial for one partner and harmful for the other (**predation**, **parasitism**), beneficial for one and neutral for the other (**commensalism**) and mutually beneficial interactions (**mutualism**) can be distinguished, even if in reality all intermediate situations can exist, in a true continuum of interaction types. They can also be classified according to their instantaneous (predation) or sustainable nature (parasitism, mutualism, etc.), as well as according to the degree of association between the partners. Etymologically, the term **symbiosis** refers to "*living together*". This definition refers to a sustainable and mandatory coexistence, involving all or part of the life cycle of the two organisms, regardless of the exchanges between them. A more restrictive definition reserves the term symbiosis for sustainable and mutualist coexistence (see [Symbiosis and parasitism](#)).

Thus, in an ecosystem, thousands of species coexist and extremely complex interactions are at the root of its general functioning, which is characterized by a **functional biodiversity** dynamics reflecting the consequences of all these interactions, such as the production of ecosystem services{in-text}Benefits we obtain from ecosystems without having to act to obtain them. The various types of services are the result of natural processes of ecosystem functioning and maintenance. Thus, supply services provide the goods themselves such as food, water, wood and fibre. Regulatory services regulate climate and precipitation, water (e. g. floods), waste, and the spread of disease. Cultural services are about beauty, inspiration and recreation that contribute to our well-being. Assistance services include soil formation, photosynthesis and recycling of fertilizing substances, without which there would be no growth or production.{end-tooltip} (see [Biodiversity is not a luxury but a necessity](#)).

### 5.2. Flow of matter and energy through ecosystems

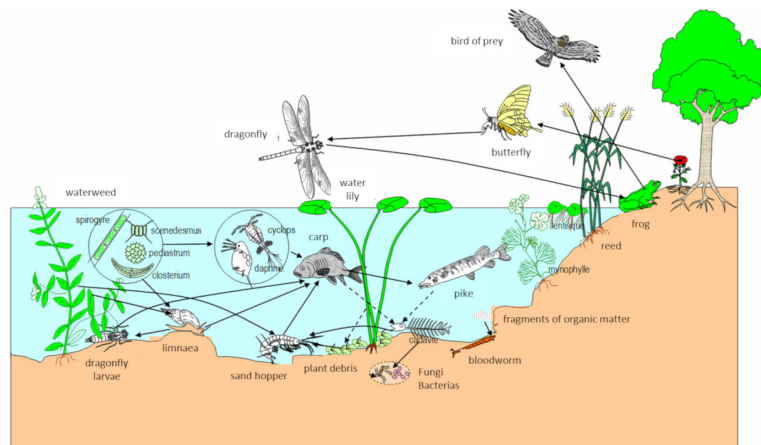


Figure 7. A food web within a pond ecosystem. The solid line arrows indicate relationships of the type "is eaten by". The dotted arrows represent plant debris, corpses, faeces. [Source: Diagram © Alain Gallien. Banque de Schémas, Académie de Dijon (<http://svt.ac-dijon.fr/schemassvt/>)]

The various components of an ecosystem exchange matter and energy, which allows life to be maintained and developed. This is the case for the **food web** in the pond ecosystem shown in Figure 7.

The matter follows the law of the conservation of mass enunciated by Lavoisier "*Nothing is lost, nothing is created, everything is transformed*". Thus, in the example presented in Figure 7, the limnea, a kind of herbivorous aquatic snail, grazes a wide variety of aquatic plants and algae, all primary producers {ind-text}live beings capable of producing organic matter from mineral matter, for example through photosynthesis. They are autotrophic organisms, located at the base of the food chain. They are ingested by a primary consumer, itself being the possible target of secondary consumers {end-tooltip}, living in the pond. When feeding itself, the limnea recover the material contained in these foods. The limnea is therefore a primary consumer{ind-text}A living being who needs to consume other living beings to produce his own organic matter in order to grow and grow. It is a heterotrophic organism. Herbivores, which only consume terrestrial or aquatic plants, are primary consumers. {end-tooltip}, that feeds almost exclusively on autotrophic organisms. The carp that feeds on many debris and small animals, and in particular on limnea, is a secondary consumer{ind-text}Heterotrophic living being that consumes organisms that are themselves consumers. This is typically the case for carnivorous predators (wolves, lions, etc.), which only feed on other animals and are at the top of the food chain. {end-tooltip}. This is also the case of a formidable carnivore, the pike, which feeds on various prey: various species of fish, amphibians, lizards, ducklings, rodents..., in turn recovering the material that constitutes them. Around the pond, especially on the banks, birds of prey - like the marsh harrier - can easily find their food: small mammals, frogs, fish, insects and birds, for example.

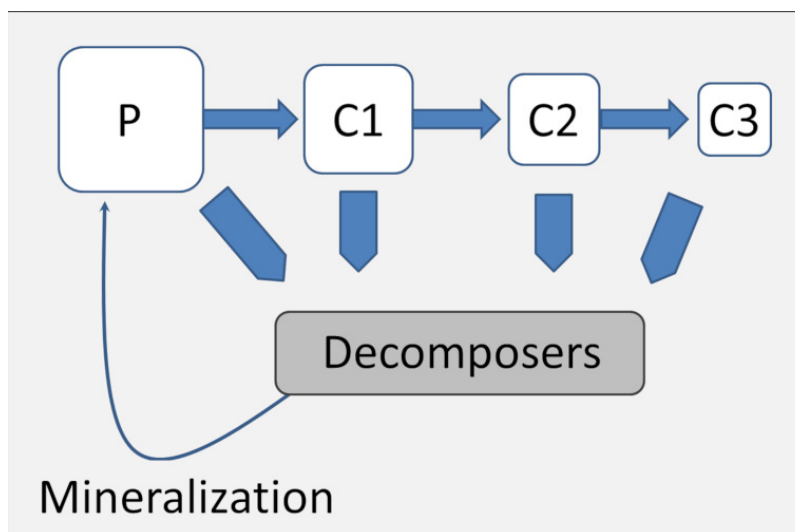


Figure 8. The cycle of matter in an ecosystem. The blue arrows represent the transfer of organic matter. The black arrow, the mineralization. Abbreviations : P, primary producers; C, consumers (= secondary producers). [Source: Adapted from "Online Academy" [See Ref. 20]]

At each link in this **food chain**, organic matter waste accumulates in the environment. All animals produce excrement from the



food they ingest. Similarly, plant remains, such as the leaves of nearby trees, will become debris falling to the bottom of the pond or on the bank floor. Organic excrement and debris will then be transformed into mineral elements by living organisms in the soil (**decomposers**), especially earthworms. It is the natural process of mineralization, or chemical recycling, of transforming organic matter into inorganic matter as opposed to organic matter, which contains organic compounds that are based on a carbon skeleton and usually contain C-H bonds. In soils, inorganic matter consists of mineral compounds resulting from the decomposition of organic matter during mineralization processes. These compounds can also be produced by chemistry. However, some simple carbon compounds (carbonates, bicarbonates and ionic cyanides, carbides, except hydrocarbons) are classified as inorganic compounds by decomposers. The latter will therefore make available the essential nutrients present in the organic matter so that producers can use them again, allowing the cycle to start again. Chemical recycling plays an essential role in changing the physical and chemical conditions on the surface of our planet. It is closely linked to biogeochemical cycles such as water, **carbon** (see [Carbon cycle disrupted by human activities](#)), oxygen, **nitrogen** (see [Nitrates in the environment](#)), sulphur or phosphorus, but also those of the various metals involved in the enzymatic mechanisms of living organisms (Iron, Molybdenum, Manganese, etc.). With a few variations, the same types of cycles exist in other ecosystems, terrestrial or marine. Thus, in an ecosystem, matter continuously passes from one state to another (Figure 8).

In the same way, energy also flows through an ecosystem. In meadows, forests or ponds, sunlight is the primary source of energy. It is the **autotrophic** organisms [\[21\]](#) that transform the Sun's light energy into chemical energy through **photosynthesis**. This energy is used by the plant to produce organic matter from water, environmental minerals and CO<sub>2</sub> from the atmosphere. By eating this organic matter, consumers, **heterotrophic** organisms such as limneans, frogs, pike or harriers, can then recover the energy produced by plants. A large part of this energy will be lost: some in waste, some in heat, but the rest of the energy will be used and will allow it to grow, develop and reproduce. Energy transfer thus continues throughout the food web.

There is always a loss of energy from one trophic level to another. Since the energy of an ecosystem is not recycled, its functioning requires that it be continuously supplied with energy from an external source, such as light for photosynthesis. In other ecosystems such as hydrothermal sources on the ocean floor, autotrophy is provided by a process where energy is not provided by light, but by chemical molecules: this is **chemosynthesis** (see [Microbes in extreme environments](#)).

### 5.3. Ecosystem dynamics

Ecosystems are dynamic entities controlled by both external and internal factors. External factors, such as **climate** and **soil type**, control the overall structure and functioning of ecosystems. Thus, each ecosystem has specific environmental conditions (temperature, humidity, pH, soil minerals, etc.) that allow plant, animal or microbial populations to live, interact and develop through the transfer of matter and energy. Conversely, the species present shape the ecosystem, which thus evolves over time. These relationships ensure that each population of individuals present has the conditions and resources necessary for their survival. **Soil** is therefore essential within a terrestrial ecosystem. Not only is it the substrate on which primary producers are fixed, but it provides a diversity of habitats (e. g. burrows) for many animals, and it also acts as an accumulator, processor and transfer medium for water and other products supplied, in particular minerals.

While resource inputs are generally controlled by external processes, the availability of these resources within the ecosystem is controlled by internal factors such as the decomposition of organic matter, the distribution of living species, competition between root systems, etc. From one year to the next, biotic environments related to life. The biotic factors of an ecosystem are the flora and fauna and the relationships between them. The environment in which life can develop. and abiotics Physical and chemical factors in an ecosystem that influence a given biocenosis. Opposable to biotic factors, they constitute part of the ecological factors of this ecosystem. Climatic factors (temperature, light, air...), chemical factors (air gases, mineral elements...) are abiotic factors. ecosystems can vary. A severe drought, a particularly cold (or mild) winter, or a pest outbreak mean that animal populations will vary greatly from year to year. They increase during periods of abundance, but collapse when the food supply becomes difficult. Thus, pollution, drought, temperature changes, but also disease development, can affect the ecosystem, and it is the diversity within the various populations inhabiting the ecosystem that will allow, or not, organisms to survive these disturbances.

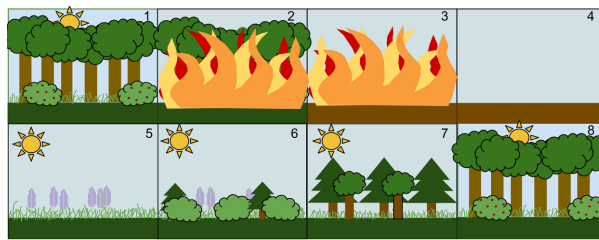


Figure 9. Diagram presenting in a summarized and theoretical way the stages of the natural evolution cycle of a wild forest over time. 1: The forest is at the equilibrium stage. It is destroyed by fire (2, 3) up to ground level (4). 5: Grasses and other herbaceous plants grow back, then small bushes and young trees (6). Conifers and deciduous trees are growing (7). 8: the ecosystem returns to a stable state until the next disturbance. [Source: © Katelyn Murphy (CC BY-SA 3.0) via Wikimedia Commons]

In ecology, two parameters are used to measure changes in ecosystems: **resistance** and **resilience**. Resilience is the ability of an ecosystem to remain in balance despite disturbances. Resistance is the rate at which an ecosystem recovers its balance after being disturbed. Between resistance and resilience, an ecosystem is not fixed, it is transformed, it tends to evolve to a **metastable state** (which is in **dynamic equilibrium**) where all organisms are in equilibrium with their environment and with each other. This condition is called **climax**. At equilibrium, small system changes will be compensated by negative feedback. Action in return for a system following the modification of a parameter. If the system response mitigates the phenomenon, this is called negative feedback. If it amplifies it, we will speak in reverse of positive feedback, allowing the system to return to its original state.

A spectacular example is the succession of plants in a forest that is opened by thinning or destroyed by severe storms or fires (Figure 9). The cycle starts from a so-called *pioneering* stage and tends to reach an equilibrium stage, the climax, until a disturbance (fire, windstorm, flood, landslide, avalanche...) reintroduces the conditions of the first stage. In the example described in Figure 9, the forest is brutally destroyed by fire to ground level. Seeds, present in the soil or brought by wind, water or animals, will germinate. The first grasses and other herbaceous plants that grow back are called pioneers, so small bushes and young trees begin to recolonize the area. In this new stage, conifers grow quickly and hardwoods grow more slowly in their shade. Large evergreen or deciduous trees "densify" the canopy while shade intolerant species disappear as the forest grows. At the end of the cycle, the ecosystem returns to a state similar to the one in which it began, until the next disturbance. Thus, as this succession of more or less catastrophic events unfolds, plant communities and the associated microbial, fungal and animal communities evolve by replacing each other.

Indeed, ecosystems have varied considerably over millions of years of evolution and adaptation: a peat bog in the **Carboniferous** period probably has nothing to do with a mid-mountain peat bog in the Jura; but the principles that governed their respective functioning are most probably identical (see [The first complex ecosystems](#) & [Peatlands and marshes, remarkable wetlands](#)).

Nowadays, an additional element must be taken into account with the intervention of a single living species, *Homo sapiens* (see [Biodiversity is not a luxury but a necessity](#)). Indeed, the threats we pose to biodiversity are particularly numerous. A first category of threats concerns the fragmentation, destruction or modification of ecosystems through increased agricultural activities, overfishing and various forms of pollution. The artificialization of territories, with various constructions, roads, car parks, buildings, etc., also weighs heavily on ecosystems. Finally, this is also the case for the development of transport and trade, which in particular promotes the development of invasive species, such as the Asian hornet (see [Climate change and globalization, drivers of insect invasions](#)). Ecosystems can then completely lose their resilience. More generally, human activities modify, or even significantly disrupt, our environment, ranging from landscapes to natural biogeochemical cycles (see [Carbon cycle disrupted by human activities](#) & [Nitrates in the environment](#)).

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## References and notes

**Cover image.** African Jacana (*Actophilornis africanus*) walking on water lily leaves, Baringo Lake, Kenya [source: © Jacques Joyard]

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[5] <http://www.florenum.fr/> (in french)

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[13] Guyader H & Lecointre G (2013) *La classification phylogenetique du vivant*. Belin Paris, 608 p., ISBN 2701134560; <http://www7.inra.fr/dpenv/leguyc46.htm>

[14] Note that this ancestor remains hypothetical; he can only be identified by a few characters that he possesses and transmits to his descendants (the shared characters observed on the descendants), as puzzle pieces, but we do not have the complete "picture".

[15] <http://planet-vie.ens.fr/content/classification-vivant-mode-emploi> (in french)

[16] It should be noted that the characteristics taken into account are so numerous and so heterogeneous that it is always necessary to choose, and depending on which ones are retained or eliminated, we end up with different cladograms, or trees. In this case, preference is given to the tree with the fewest knots (i.e. the most parsimonious).

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[19] <http://www.fondation-lamap.org/fr/page/10998/la-classification-des-tres-vivants-principes-g-n-raux> (in french)

[20] <http://www.academie-en-ligne.fr/Ressources/7/SN12/AL7SN12TEPA0013-Sequence-07.pdf> (in french)

[21] Autotrophy: The ability of an organism to produce organic matter from the reduction of inorganic matter and an external energy source: light (photoautotrophy, as in the case of photosynthesis) or chemical compounds (chemoautotrophy).

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